

THE USE OF PROJECT METHOD IN STUDYING ENGLISH

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Project method is a special philosophy of education: a philosophy of purpose and activity, performance and achievements. It was renounced by the Soviet school known for its quality of education. But it has been accepted today because it allows to combine incongruous – the foundations of culture and the process of active socialization.

Probably it won't be an exaggeration to state that a significant majority of teachers prefer the traditional system of conducting lessons. This rhythm is very convenient for its certainty, clarity and organization. But nowadays the mere use of this way seems to be insufficient, and in order to achieve the goals you should also use a fundamentally different (though not new) philosophy of educational process construction. It is believed that it dates back to the works of John Dewey, an American scientist, who a century ago offered to teach students through their purposeful activity, taking into account their personal interests and goals. So, in order to make students perceive knowledge as really essential for them, it is necessary to create a situation when they set goals themselves, solve the problems taken from life, apply their knowledge and skills in order to achieve the goal, and ultimately get real, tangible results.

The basic principles of modern methods are: the motion from the whole to the individual, the focus on students (learner-centered lessons), purposefulness and meaningfulness of classes, language integration and acquisition from the other fields of science.

The latest methods of teaching foreign languages contribute to the development of communication skills, making emotional contact with students, teaching them to work as a team, taking into account the thoughts and utterances of others. They also allow to relieve tension, to change the activities, to draw attention to the major issues of the lesson.

Соціально-гуманітарні аспекти розвитку сучасного суспільства : матеріали Всеукраїнської наукової конференції викладачів, аспірантів, співробітників та студентів, м. Суми, 21-22 квітня 2014 р. / Відп. за вип. О.М. Сушкова. — Суми : СумДУ, 2014. — С. 170-171.